**Transcendentalism Group Activity**

**Task:** Today, you will be examining what Troy High School currently is like and what it would be like if we zealously embraced Transcendentalism.

**Group Focuses:**

Group 1: THS students Group 3: THS Parents Group 5: THS Support Staff

Group 2: THS teachers Group 4: THS Administration *(Cafeteria, Custodians, etc.)*

**Details:**

1. As a group, brainstorm your ideas on the TWO LARGE BOXES of the chart provided on the back of this assignment sheet.
   1. Note: The chart is a general model, so your group’s focus may require that you slightly change the wording.
   2. Think: After your assigned focus embraces Transcendentalism, how will they/it look, behave, sound, or talk? What will they/it value or not value?
2. Go through the texts we’ve read and the film we watched in order to find quotes that best demonstrates the transcendentalist inspiration for your vision of what THS would be. Record your quotes on the 3rd (bottom) section of the chart on the back of this page.
3. Once you have thoughtfully and creatively filled in all the sections of the chart, illustrate your ideas from the chart on a large poster paper.
   1. You may be creative with this poster. You can demonstrate the results (your group’s analysis of the difference between what THS currently is and what it would be if influenced by Transcendentalism) by writing, drawing, symbols, comics, story, poem, etc.
4. Add color to your visual using the crayons and markers from the bin.
5. Be ready to explain your thinking and show your poster tomorrow (after getting more work time) 3-5 minute presentation that all group members actively participate in.
6. Want to raise your grade with some extra credit? As a group, you can interview your group focus on this subject matter and share the results in your presentation.

**Assessment:** You will be assessed on the following elements:

1. The thoughtfulness of your ideas
2. The creativity and neatness of your poster
3. The accuracy of your textual evidence
4. he quality of your presentation on Thursday
5. Extra Credit Interviews (optional)

**Troy High School from a Transcendentalist Lens**

**Focus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

They currently are…

If more influenced by Transcendentalism, they would be…

What tenet of Transcendentalism does this vision correspond to? Why?

Textual Evidence of this Transcendentalist Trait from Any Texts We’ve Read or Film We Watched