Peer Edit: Body Paragraph #1

Trade papers with two different people in class. Each time you switch, write your name on their paper and answer the questions below. When you are finished, keep your paragraph to revise tonight.

**This paper belongs to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Peer Editor #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
|  | Yes | No | Suggestions for how to improve\*Must have comments here! | Initials |
| This paragraph has a topic sentence that states the claim and the first reasoning from the thesis statement. |  |  |  |  |
| The quote is properly introduced, has a signal phrase, and is not just randomly plopped into the paragraph. |  |  |  |  |
| The quote is taken word-for-word from the text and is cited properly----Signal Phrase, “Quote” (Wright 1). |  |  |  |  |
| The quote is analyzed thoroughly. It is CLEAR how the quote illustrates the theme mentioned in the thesis statement.  |  |  |  |  |
| Closing statement wraps up the paragraph and transitions readers to next paragraph. |  |  |  |  |
| The paragraph is written entirely in the third person.  |  |  |  |  |
| The paragraph is written entirely in the present tense.  |  |  |  |  |

**Peer Editor #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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