Peer Edit: Conclusions

Trade papers with two different people in class. Each time you switch, write your name on their paper and answer the questions below. When you are finished, keep your paragraph to revise tonight.

**This paper belongs to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Peer Editor #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | Yes | No | Suggestions for how to improve\*Must have comments here! | Initials |
| This paragraph re-states the thesis. It is NOT a word-for-word copy of the thesis.  |  |  |  |  |
| All 3 of the major points (reasonings) are reviewed. |  |  |  |  |
| The final sentences establish purpose and is interesting/clever/unique and transitions readers out of the essay smoothly |  |  |  |  |
| The paragraph is written entirely in the third person.  |  |  |  |  |
| The paragraph is written entirely in the present tense.  |  |  |  |  |

**Peer Editor #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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