Peer Edit: Thesis and Introductory Paragraph

Trade papers with two different people in class. Each time you switch, write your name on their paper and answer the questions below. When you are finished, keep your paragraph to revise and type up tonight.

**This paper belongs to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Peer Editor #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
|  | Yes | Not Yet | Suggestions for how to improve | Initials |
| This paragraph includes **an interesting attention getter/hook**. If you answer Yes, identify what type it is (interesting fact, anecdote, etc.).  |  |  |  |  |
| All of the **Necessary Background** **Information** is included (author, title, etc.). |  |  |  |  |
| The **thesis statement** answers the question the prompt asks. It has a strong (logical) claim and at least three valid (accurate) reasonings. |  |  |  |  |
| The paragraph is written entirely in the **present tense.** |  |  |  |  |
| The paragraph is written entirely in the **third person**. There are no first or second person pronouns (you, I, we, our, etc.).  |  |  |  |  |

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Reflection:

After completing and reading over my peers’ comments, what do I have to do in order to make this a good introduction? How will I do this?