*Romeo and Juliet* Fishbowl

Objectives:

* To analyze concepts that will help us better understand *Romeo and Juliet* and succeed on the upcoming paper
* To mimic the collaborative nature of college literature classes and the real world

Inner Circle—The Talkers

* An individual student will begin by answering one of the five questions, backing up opinions with evidence from the play if possible.
* Then, the next talker will comment on the previous person’s ideas; he or she will support similar or varying opinions with textual evidence if possible.
* When the circle feels that a question has been thoroughly answered, they should select another question and move on.

Outer Circle—The Listeners

* Silently and actively listen to the inner circle’s discussion.
* Write bullet points in your notebook, noting points you agree and disagree with (or anything you want to respond to)
* When you rotate into the inner circle, you will first comment on the previous inner circle’s discussion. Then you will begin your own discussion.

Outer Circle (Listener) Notes:

Post-Writing Prompt​

* Before the fishbowl discussion I used to think\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but now I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. ​
* Explain your thinking by referring to comments made in the fishbowl or to evidence from the articles. ​
* This response should be at least five sentences.