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| **Category** | **Exemplary:**  **4** | **Proficient:**  **3** | **Developing:**  **2** | **Inadequate:**  **1** | **SCORE** |
| **Introduction and Thesis**  10 | Introduction uses an **exemplary** attention getter, provides **relevant** necessary information, **AND** uses a one-sentence thesis following the thesis formula. | Introduction uses an **average** attention getter, provides necessary information, **AND** uses a one-sentence thesis following the thesis formula. | Introduction is missing some elements of ANT or has them out of order  **OR**  Introduction’s thesis statement does not follow the thesis formula. | Introduction is missing entirely  **OR**  Thesis statement is missing or very weak. |  |
| **Body Paragraph Organization**  **MLA Quote Integration** | Paragraphs **always** use topic sentences that preview ideas of paragraphs and tie back to thesis.  Quotes are always introduced with background and lead-in information.  The quotes are **always** analyzed on how the evidence proves the theme.  Paper uses **all** present tense signal phrases. **All** direct and indirect quotes are cited according to MLA format. Quote length **never** trumps analysis. There are quotes from all three sources. | Paragraphs **sometimes** use topic sentences that preview ideas of paragraphs and tie back to thesis.  Quotes are **sometimes** introduced with background and lead-in information.  The quotes are **sometimes** analyzed on how the evidence proves the theme.  Paper uses **some** present tense signal phrases**. Some** direct and indirect quotes are cited according to MLA format. Quote length **almost never** trumps analysis. There are quotes from two sources. | Body paragraphs consistently lack elements of TIQA or have them out of order.  Direct quotes **fail to use present tense signal phrases OR**  direct and indirect quotes are **not cited according to MLA format**  **OR quote length drastically trumps analysis.** There is only one quote from one source. | Body paragraphs are missing.  Direct quotes are missing  **OR**  they are missing citations. |  |
| **Analysis**  20 | Paper **accurately and thoughtfully** analyzes how quotes prove the claim about the essential question in at least three sentences in each paragraph. Paper **always** avoids irrelevant summary in body paragraphs. | Paper **partially** analyzes how quotes prove the claim about the essential question in at least three sentences in each paragraph. Paper **attempts to** avoid irrelevant summary in body paragraphs. | Paper **summarizes instead of analyzing** ideas in paragraphs **OR**  Paper **mainly refers to inappropriate textual evidence**  **OR**  Paper **does not have at least three sentences of analysis in each body paragraph.** | Paper does not analyze at all; it only summarizes. |  |
| **Conclusion**  10 | Conclusion **effectively** restates the thesis in different words, reviews the three main points, and ends with an insightful final comment. | Conclusion **attempts to** restate the thesis in different words, reviews the three main points, and ends with an insightful final comment. | Conclusion is missing some elements of RRF or has them out of order. | Conclusion is missing. |  |
| **Grammar and Word Choice**  5 | Writing follows **all** rules of standard English and **always** uses academic word choice.  Complete Sentences  Commas  Apostrophes  Spelling  Capitalization  Italics/Quotes  Third person only | Writing follows **some** rules of standard English and/or **sometimes** uses academic word choice.  Complete Sentences  Commas  Apostrophes  Spelling  Capitalization  Italics/Quotes  Third person only | Writing **fails to follow many rules** **of standard English** and/or **fails to use academic word choice.**  Complete Sentences  Commas  Apostrophes  Spelling  Capitalization  Italics/Quotes  Third person only | Writing **fails to follow most rules** **of standard English** and/or **fails to use academic word choice.**  Complete Sentences  Commas  Apostrophes  Spelling  Capitalization  Italics/Quotes  Third person only |  |
| **MLA Format**  5 | Works cited follows **all** MLA rules and paper follows **all** MLA guidelines. Literature is **always** discussed in present tense. | Works cited **somewhat** follows **most** MLA rules and paper follows **most** MLA guidelines. Literature is **sometimes** discussed in present tense. | Works cited contains **serious MLA format** **issues** or is **not present**. MLA guidelines are **not adhered to.** Literature is **not referred to in present tense.** | Works cited contains **serious MLA format** **issues** or is **not present**. MLA guidelines are **not adhered to.** Literature is **not referred to in present tense.** |  |

**Reflection Questions:** Answer the following questions with thorough and thoughtful complete sentences.

1. What was your strongest paragraph of this essay? What makes you think this?
2. What was your weakest paragraph of this essay? What makes you think this?
3. What could you have done differently to improve on this piece?
4. Based on your reflection, develop a focus area for the next essay.